# CHEM 6352 Organic Reactions & Synthesis Fall 2014

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Office hours: T/Th 10-11 am or by appointment (email me)

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Website: http://mynsm.uh.edu/groups/maygroup/wiki/b24dc/Classes.html

Lectures: 154 Fleming

Tuesdays and Thursdays 8:30–10:00. August 26–December 6, 2014.

Homework Session Saturdays 3:00 pm to 5:30 pm in Fleming 154/160/162.

No class November 27–29, 2014 (Thanksgiving recess); Oct. 31st is last day to withdraw

# Optional Texts (on reserve at MD Anderson Library)

Zweifel, G.; Nantz, M. "Modern Organic Synthesis: An Introduction"

March, J. "Advanced Organic Chemistry"

Corey, E. J.; Cheng, X.-M. "The Logic of Chemical Synthesis"

Warren, S. "Designing Organic Syntheses: A Programmed Introduction to the Synthon Approach"

Kürti, L.; Czakó, B. "Strategic Applications of Named Reactions in Organic Synthesis" Grossman, R. "The Art of Writing Reasonable Organic Reaction Mechanisms"

# **Model Sets:**

Students are *strongly* encouraged to purchase *at least* one set. HGS biochemistry molecular model sets are recommended and are available at Research Stores in the Old Science Building.

# Other relevant texts and references:

Greene; Wuts. "Protective Groups in Organic Synthesis" Nicolaou, K.C.; Sorensen, E. "Classics in Total Synthesis" Nicolaou, K.C.; Snyder, S. "Classics in Total Synthesis II" Larock, R. C. "Comprehensive Organic Transformations"

Hartwig, J. "Organotransition Metal Chemistry: From Bonding to Catalysis"

Tsuji, J. "Palladium Reagents and Catalysts"

Hegedus, L. "Transition Metals in the Synthesis of Complex Organic Molecules"

# **Problem Sets:**

Problem Sets will be distributed on Tuesdays (or before) and are due by the next Saturday at the Homework Session. Answers will be discussed at this weekly problem session starting at 3:00 p.m. in 154/160/162 Fleming. Though working in groups is permitted, each student should personally work out and understand the solution to each problem, as students will be expected to write out and discuss their answers to the problems at the board—*EVERYONE* will present problems. This homework session will be the only opportunity to see the solutions to the problem sets. After writing down answers, the work will be turned in and a grade will be given based on completing the assigned work and on giving presentation at the board (i.e., a participation grade). A score of 0 = no work done, 1 = partial work done, and 2 = all work done. Homework is worth 15% of the grade along with Literature synopses. Problem sets take a significant amount of time. If you leave it until Friday you will not finish in time.

# **Current Literature:**

The state of chemical synthesis is highly dynamic and changes on a daily basis. In order to keep pace with new developments, part of the requirement of this course will be to stay abreast of new and particularly relevant publications in the primary synthetic literature. Students will be required to read this literature, distill out pertinent developments, and report them back to the class. This important exercise will take place during the Saturday problem session. Members of the class will draw a playing card, and during the session the winning two (or more) students will present a synopsis of a relevant communication from the latest issue of J. Am. Chem. Soc., Angew. Chem. Int. Ed., Org. Lett., Nature Chem., Chem Sci., Chem. Commun., Synlett, J. Org. Chem., or Tetrahedron Lett. Be sure to include the corresponding author, institution affiliation, and proper reference in your description. This serves not only the purpose of keeping the class current, but will help students to launch their own database of relevant chemical literature. (See "Reading the Chemical Literature")

# Name Reactions:

There are a number of key reactions in organic synthetic chemistry that have become identified by a name (either a person or a specific transformation) for convenient discussion. Knowledge of these reactions is fundamental to your success in this class and future career in organic synthesis. You should learn each of the reactions listed by the date indicated on the name reactions handout at the end of this syllabus. They will appear on exams and problem sets in a timely fashion.

# Synthesis Proposal (Graduate Students Only)

Around the time of the first midterm a short list of molecules will be distributed. Each student is expected to choose a target and then evaluate its challenges, produce a retrosynthetic analysis, and propose a synthesis for that target. The proposal will be evaluated on feasibility, efficiency, and innovation. While the final proposal will be due 5 pm on <u>Dec. 15</u>, work toward the proposal must be demonstrated earlier (see Class Schedule; TM = target molecule).

## Exams:

There will be two midterm exams and a comprehensive final, each worth 25% of your grade.

# **Exam Dates:**

Midterm #1: Friday, Oct. 3, 6:00 pm to 9:00 pm Midterm #2: Friday, Nov 7, 6:00 pm to 9:00 pm

Final Exam: Thursday, December 11, 8-11 am (note that this may be changed)

# **Course Grade:**

The course grade will be based on midterm exams (50%), problem sets, literature presentation, and discussion (15%), proposed synthesis (10%), and the final exam (25%).

# Natural Product Synthesis and other Target Oriented Synthesis:

Synthesis problems will appear on the homeworks and in the tests. For an interactive guide to learn how to approach and plan a synthesis, see the Warren book on reserve. Many lectures will have a dedicated portion devoted to an iconic synthesis of a natural product. The material from this part of lecture will also be required learning and will bear on homework problems and test problems.

# Class Schedule Fall 2014

Class	Day of		
Day	Week	Topic	Assignment Due
26-Aug	T	Retrosynthetic Analysis/Prot. Grps	
28-Aug	TH	Protecting Groups	1.11.07.44
30-Aug	Sa	Homework Session	HW #1
2-Sep	T	Oxidation	
4-Sep	TH	Oxidation	1 11/4/ #0
6-Sep	Sa	Homework Session	HW #2
9-Sep	T TH	Oxidation Oxidation	
11-Sep		Homework Session	LJ\\\/ #2
13-Sep	Sa T	Diastereoselective Oxidation	HW #3
16-Sep	TH	Diastereoselective Oxidation	
18-Sep			1 110/ 4/4
20-Sep	Sa T	Homework Session Enantioselective Oxidation	HW #4
23-Sep	TH	Enantioselective Oxidation	
25-Sep	Sa	Homework Session	HW #5
27-Sep	Sa T	Reduction	UAN #2
30 Sep 2-Oct	TH	Reduction	
3-Oct	F	Midterm #1	TM list siven
	T	Diastereoselective Reduction	TM list given
7-Oct 9-Oct	TH	Diastereoselective Reduction	
11-Oct	Sa	Homework Session	HW #6
14-Oct	Ja T	Enantioselective Reduction	UAN 40
16-Oct	TH	C-C bond forming reactions	
18-Oct	Sa	Homework Session	HW #7
21-Oct	T	C-C bond forming reactions	1100 #7
23-Oct	TH	Diastereoselective C-C bonds	
25-Oct	Sa	Homework Session	HW #8
28-Oct	T	Diastereoselective C-C bonds	_
30-Oct	TH	Enantioselective C-C bonds	Welch Symposium
1-Nov	Sa	Homework Session	HW #9
4-Nov	T	C=C bond forming reactions	1100 #9
6-Nov	TH	C=C bond forming reactions	
7-Nov	F	Midterm #2	
11-Nov	T	C=C bond forming reactions	TM Retro Due
13-Nov	TH	C≡C bond forming reactions	TWI TIELIO BUC
15-Nov	Sa	Homework Session	HW #10
18-Nov	T	C≡C bond forming reactions	1100 # 10
20-Nov	TH	3-4 Member Rings	
20-Nov 22-Nov	S	Homework Session	HW #11
25-Nov	T		TM Retro Mk II Due
25-Nov 27-Nov	TH	5-6 Member Rings	TW hello WK II Due
27-Nov 2-Dec	T	Thanksgiving Break <b>No Class</b> 5-6 Member Rings	
4-Dec	TH	5-6 Member Rings	TM Forward Check
6-Dec	Sa	Homework Session	HW #12
15-Dec	Sa F		IIVV TIL
19-060		Synthesis Proposal Due 5pm	

# Name Reactions

Below are some name reactions that are of importance in synthetic organic chemistry. You are expected to know the overall transformation and a reasonable mechanism for each reaction by the date indicated. Good references:

Kürti, L.; Czakó, B. "Strategic Applications of Named Reactions in Organic Synthesis"

J. March, "Advanced Organic Chemistry"

A. Hassner and C. Stumer, "Organic Syntheses Based on Name Reactions and Unnamed Reactions,"

B. P. Mundy and M. G. Ellerd, "Name Reactions and Reagents in Organic Synthesis." http://stoltz.caltech.edu/chemlinks.html has many useful links to name reactions pages.

#### 9/1/2014

Aldol reaction Michael Addition Robinson Annulation Henry reaction Baeyer-Villiger Oxidation

Diels-Alder reaction Ene reaction

#### 9/8/2014

Swern Oxidation (see Kornblum and 10/13/2014 Moffatt variations) Jacobsen epoxidation Rubottom oxidation Sharpless Asymmetric epoxidation Sharpless Asymmetric dihydroxylation (SAD) Tamao-Fleming oxidation Saegusa-Ito oxidation

#### 9/15/2014

Claisen rearrangement Ireland-Claisen rearrangement Cope rearrangement Oxy-Cope rearrangement Johnson-Claisen Rearrangement Wharton fragmentation Eschenmoser-Tanabe fragmentation Gabriel synthesis

# 9/22/2014

Overman rearrangement Prins-Pinacol rearrangement Aza-Cope Mannich rearrangement Brook rearrangement Wittig rearrangement Mislow-Evans rearrangement Stevens rearrangement

#### 9/29/2014

**CBS** reduction

Chugaev Reaction Arbuzov Reaction Wittig reaction Horner-Wadsworth-Emmons reaction Julia-Lythgoe coupling Grignard chemistry Corev-House-Posner-Whitesides reaction

# 10/6/2014

Meerwein-Ponndorf-Verley reduction Favorskii Reaction Oppenauer Oxidation Tischenko reduction Cannizzaro reaction Arndt-Eistert rearrangement Wolff rearrangement Curtius rearrangement Payne Rearrangement

Beckmann rearrangement Hofmann rearrangement Hofmann-Löffler-Freytag Reaction Knoevenagel reaction Mannich reaction Mukaiyama Aldol reaction Dieckmann Condensation (and Claisen condensation)

### 10/20/2014

Darzens reaction Sakurai reaction Reformatsky reaction Finkelstein reaction Hunsdiecker reaction Mitsunobu reaction Tsuji-Trost Allylation

#### 10/27/2014

Grubbs olefin metathesis Stille reaction Suzuki reaction Heck reaction Nozaki-Kishi coupling Pauson-Khand reaction Wacker oxidation **Buchwald Hartwig coupling** 

# 11/3/2014

Takai reaction McMurry Coupling **Tebbe Olefination** Peterson Olefination Cope Elimination Corey-Fuchs Alkyne Synthesis Corey-Winter Olefination

# 11/10/2014

Petasis-Ferrier Rearrangement Krapcho Reaction Benzoin Condensation **Acyloin Condensation** Corey-Chaykovsky Epoxidation and Cyclopropanation Fleming-Tamao oxidation **Pummerer Rearrangement** 

#### 11/17/2014

Bamford-Stevens Reaction Shapiro Reaction Wolff-Kischner Reduction Friedel-Crafts Acvlation Fries Rearrangement Glaser Coupling Nicholas Reaction Polonovski Reaction

#### 11/24/2014

Fischer indole synthesis Nef Reaction Barton-McCombie Deoxygenation reaction Barton Deacarboxylation reaction **Bayless Hillman Reaction** Stetter Reaction Strecker reaction Nazarov Cyclization

#### 12/1/2014

Yamaguchi Mactolactonization Sonagoshira coupling **Keck Allylation** Kulinkovich Reaction Meyer-Shuster/Rupe rearrangement Simmons-Smith Cyclopropanation Pictet-Spengler Reaction Staudinger Reaction

The task of the chemist is to effect chemical transformations and to discover chemical reactions...

...Now chemical synthesis always has some element of planning in it. But, the planning should never be too rige. Because, in fact, the specific objective which the synthetic chemist uses as the excuse for his activity is often not of special importance in the general sense; rather, the important things are these that he finds out in the course of attempting to react that objective.

And so it is this role of synthetic chemistry in providing a kind of matric within which discovery can be made which I think is perhaps its most important role for the chemist as such. And, of course, discovery leads also, ultimately, to understanding.

R. B. Woodward Welch Chemistry Conference 1968

If a definitive history of twentieth century science is ever written, one of the highlights may well be a chapter on the chemical synthesis of complex molecules, especially the total synthesis of naturally occurring substances. I state this, while trying to be as objective as possible, because it is not easy to find an area of scientific work that encompasses so many interesting elements. I shall name just a few: great complexity and variety; challenge verging on impossibility; demand for both mental and manipulative rigor, and for dedication, persistence, and hard work; never-ending frontiers for discovery and never-ending advances in sophistication; unlimited opportunities for intellectual excitement and satisfaction; strong coupling not only with all areas of chemistry, but also with biology and medicine; relevance, at a very fundamental level to human well-being, health, and education.

E. J. Corey Harvard University 30 October 1995

In our judgment, the huge advances in the power of total synthesis have been fueled primarily by advances in synthetic methodology. While it is often more aesthetically pleasing to focus on strategy-level issues, in reality, new strategic insights and increasingly powerful retrosynthetic analyses are inextricably interwoven with the development of enhancing reaction methodology. Most exciting from our perspective is the creative synergism of methodology and target pursuits. Thus, opportunities in natural product total synthesis open up major prospects and incentives for accomplishments in methodology. Correspondingly, the emergence of new reactions, which provide new enablements, prompt more daring "strategies."

Samuel Danishefsky J. Org. Chem. 2006, 71, 8329

Natural product synthesis is like walking on eggshells...

Samuel Danishefsky Columbia University Group Meeting 2006

# Reading the Chemical Literature

- 1. You don't have time to read everything. Focus on articles that (A) you find interesting; (B) are pertinent to your and your group's research; (C) challenge an assumption that you have.
- 2. Use abstracts, figures, and schemes to your advantage. A well-written paper will have 90% of the information there, and you can use the text to fill in important details. Conversely, when reporting your research you should use those means to convey your results as quickly as possible (and always put reagents *in* the schemes *over arrows*). Otherwise, no one will know your work.
- 3. When looking at new chemistry, consider its relevance in both the forward and retro synthetic directions. In target directed synthesis, retron and synthon recognition is vital. Also, always attempt to understand/formulate reaction mechanisms. This knowledge will provide insight into functional group compatibility.
- 4. Discuss with colleagues. This will (A) help you remember and (B) help you better understand by repetition and by explaining the information to someone else.
- 5. If the reaction is *selective*, add it to your notes!!! These are indispensible to synthetic chemistry and having the information together and organized will save hours of library time.
- 7 Make note of the author and affiliation to help remember the information and whose work interests you. Knowing a lab's research can help you find the information you need later.
- 8. "Don't believe the hype!" Avoid a knowledge based only on the latest trend in C&E news (and other secondary/tertiary sources).
- 9. Read critically! Many manuscripts contain incomplete, unlikely, flawed, or just plain false information. Make the paper and its data prove the idea to you, and if you are still skeptical, do your own background check. <u>Very</u> few advances in science are not built upon precedents, and you can use these precedents to judge new reports.
- 10. To help keep tabs on impactful synthetic methods and strategies, there are many sites that compile references (e.g., <a href="http://www.organic-chemistry.org/">http://www.organic-chemistry.org/</a>, which also is a great resource for Name Reactions).